## Yearly Overview - Year 3 - Miss Chandler



|                   | Autumn 1   | Autumn 2   | Spring 1                       | Spring 2   | Summer 1                                       | Summer 2                 |
|-------------------|--|--|--------------------------------|--|--|--------------------------|
| Numeracy          | Place Value<br>Mental Addition and<br>Subtraction<br>Mental Multiplication<br>and Division | Time Mental Addition and Subtraction Addition - Partitioning Subtraction - Frog Method | Shape<br>Perimeter<br>Measures | Mental Addition and Subtraction Addition - Column Mental Multiplication and Division Multiplication - Grid | Division – Chunking<br>Fractions<br>Statistics | Money<br>Consolidation   |
| Literacy          | Recounts &<br>Traditional Poems  | Instructions &<br>Stories from other<br>cultures                                       | Non-Chronological<br>Reports   | Adventure Stories<br>& Shape Poems   | Letters &<br>Plays and Dialogue                | Persuasive Writing       |
| Science           | Animals Including<br>Humans  | Rocks  | Light                          | Forces and Magnets   | Plants   | Healthy Humans           |
| History           | World War II   |  | The Egyptians                  |  | The Titanic                                    |                          |
| Geography         |  | Spain  |                                | The Rainforest   |  | Local Area               |
| Art               |  | Study of a Spanish<br>Artist   |                                | Amazon Patterns  |  | Stained Glass<br>Windows |
| Design Technology | Rationed Food  |  | Jewellery                      |  |  |                          |
| ICT               | How Computers<br>Work  | Sequence and Animation   | Communication                  | Conditional Events   | Data and<br>Information                        | Safety                   |

| PSHCE | Holding a Dialogue | Enquiry and<br>Research | The Madrasah, The<br>Masjid and The<br>Community | Understanding<br>Conflict | Resolving Conflict | Dealing with<br>Conflict |
|-------|--------------------|-------------------------|--|---------------------------|--------------------|--------------------------|
| PE    | Football           | Team Building<br>Games  | Gymnastics                                       | Netball                   | Hockey             | Rounders                 |