

# Year 2 Term 1 Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are pronunciation included because of their with a Southern accent: nothing, after\*, past\*, fast\*, last\*, father\*, class\*, grass\*, pass\*, plant\*, path\*, bath\*.

Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	Week 2 The sounds /r/ spelt 'wr' at the beginning of words	Week 3 The sound /s/ spelt 'c' before e, i and y	Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words	Week 5 The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Week 6 Common Exception Words	Week 7 Review Week
knock	write	race	badge	gem	door*	
know	written	ice cell	edge	giant	floor*	
knee	wrote	city	bridge	magic	again*	
knitting	wrong	fancy	dodge	giraffe	wild*	
knife	wrap	face	fudge	energy	children*	
gnat	wrist	space	age	jacket	climb*	
gnaw	wreck	bicycle	huge	jar	parents*	
gnash	wrestle	circle	change	jog	most*	
gnome	wriggle	spicy	charge	join	only*	
gnarled	wren		village	adjust	both*	

Common Exception Words

# Year 2 Term 2 Overview

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Week 1 The sound /l/ spelt with 'le' at the end of words	Week 2 The sound /l/ spelt with 'el' at the end of words	Week 3 The sound /l/ spelt with 'il' and 'al' at the end of words	Week 4 The sound /igh/ spelt with 'y' at the end of words	Week 5 Adding -ies to nouns and verbs ending in -y	Week 6 Common Exception Words	Week 7 Review Week
table	camel	pencil	cry fly	flies	find*	
apple	tunnel	fossil	dry	tries	mind*	
bottle	squirrel	nostril	try	replies	behind*	
little	travel	pupil	reply	copies	old*	
middle	towel	metal	sly	babies	cold*	
able	tinsel	pedal	shy	carries	gold*	
wobble	bagel	capital	terrify	cries	hold*	
multiple	hazel	hospital	sky	dries	told*	
dazzle	vowel	animal	multiply	marries	every*	
riddle	jewel	oval		families	everybody*	

\* Common Exception Words

# Year 2 Term 3 Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 Adding -ed, -er and -est to a word ending in -y with a consonant before it	Week 2 Adding -ing to a word ending in -y with a consonant before it	Week 3 Adding - ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Week 4 Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	Week 5 The sound /or/ spelt 'a' before l or ll	Week 6 Common Exception Words	Week 7 Review Week
copier	copying	hiking	patting	all	fast*	
copied	crying	hiked	patted	ball	last*	
happier	replying	hiker	humming	call	father	
happiest	marrying	nicer	hummed	walk	*	
cried	carrying	nicest	dropping	talk	class*	
replied	flying	shiny	dropped	always	grass*	
tried	trying	being	sadder	small	pass*	
dried	drying	shining	saddest	wall	plant*	
driest	skiing	scary	runner	fall	path*	
funnier	taxiing	scaring	runny		bath*	

\* Common Exception Words

# Year 2 Term 4 Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a south of England accent: nothing, after\*, past\*, fast\*, last\*, father\*, class\*, grass\*, pass\*, plant\*, path\*, bath\*.

Week 1 The sound /u/ spelt with 'o'	Week 2 The sound /ee/ spelt with '-ey'	Week 3 The /o/ sound spelt with 'a' after w and qu	Week 4 The stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w	Week 5 The sound /zh/ spelt 's'	Week 6 Common Exception Words	Week 7 Review Week
other	key	want	word	television	even*	
mother	donkey	watch	work	treasure	break*	
brother	monkey	wander	worm	usual	steak*	
nothing	chimney	quantity	world	division	great*	
Monday	valley	squash	worth	vision	move*	
money*	trolley	quality	worst	pleasure	prove*	
cover	turkey	squabble	war	measure	improve	
honey	hockey	squad	warm	occasion	* sure*	
discover	parsley	quad	towards	usually	sugar*	
wonder	journey	quarrel	ward	leisure	eye*	

\* Common Exception Words

# Year 2 Term 5 Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 The suffixes -ment, -ness and -ful	Week 2 The suffixes -less and -ly	Week 3 Words ending in -tion	Week 4 Contractions	Week 5 The possessive apostrophe	Week 6 Common Exception Words	Week 7 Review Week
enjoyment	badly	station	can't didn't	Megan's	any*	
sadness	hopeless	fiction	hasn't	Ravi's the	many*	
careful	penniless	motion	could*n't	girl's	clothes*	
playful	happily	national	it's	the *child's	water*	
plainness	lovely	section	would*n't	the man's the	pretty*	
argument	joyless	addition	should*n't	woman's the	Christmas*	
merriment	slowly	subtraction	wasn't	school's a	beautiful*	
happiness	quickly	potion	Mr*	dog's	busy*	
plentiful	careless	option	Mrs*	a teacher's	poor*	
cheerful	fearless	introduction		Gus'		

\* Common Exception Words

# Year 2 Term 6 Overview

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Week 1 Homophones and near homophones	Week 2 Homophones and near homophones	Week 3 Homophones and near homophones Conjunctions	Week 4 Months of the year/ time	Week 5 Months of the year/ time	Week 6 Question Words SPaG terms	Week 7 Review Week
there	be	night	January	November	who*	
their	bee	knight	February	December	why	
they're	quite	blue	March	after*	what	
here	quiet	blew	April	past*	how	
hear see	bare	hole	May June	hour*	which	
sea	bear	whole*	July	half*	where	
to	one	because*	August	minute	when	
too	won	so	September	quarter	adjective	
two	son	that	October	month	adverb	
	sun	or		second		

\* Common Exception Words