

Year 3 Term 1 Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with the long /eɪ/ sound spelt with ei	Week 2 Words with the long /eɪ/ sound spelt with ey	Week 3 Words with the long /eɪ/ sound spelt with ai	Week 4 Words with /ɜː/ sound spelt with ear	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
eight	hey	straight	earth	here	berry	
eighth	they	campaign	early	hear	bury	
eighty	obey	contain	learn	heel	brake	
weight	grey prey	brain	heard	heal	break	
neighbour	whey	faint	earn	main	meet	
vein	survey	waist	pearl	mane	meat	
veil	convey	claim	search	mail	ball	
beige	disobey	praise	unearth	male	bawl	
sleigh	purvey	complaint	earl	knot	fair	
freight			rehearse	not	fare	

Year 3 Term 2 Overview

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Week 1 Creating adverbs using the suffix -ly (no change to root word)	Week 2 Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Week 3 Creating adverbs using the suffix -ly (root word ends in 'le')	Week 4 Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Week 5 Creating adverbs using the suffix -ly (exceptions to the rules)	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
kindly	happily	gently simply	basically	truly	believe	
quickly	angrily	humbly nobly	frantically	duly	appear	
safely	lazily	horribly	dramatically	wholly	often	
rudely	easily	terribly	magically	fully	group	
sweetly	busily	possibly	tragically	daily	breath	
strongly	greedily	incredibly	comically	publicly	continue	
bravely	messily	comfortably	actually	dryly	arrive	
secretly	wearily	probably	accidentally	slyly	women	
finally	cheekily		occasionally	shyly	describe	
usually	clumsily		eventually	coily	height	

Year 3 Term 3 Overview

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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'	Review Week
myth	gardener	forgetting	misspell	dislike	scheme	
gym	gardening	forgotten	mislead	disobey	chorus	
Egypt	limited	beginning	mistreat	discolour	echo	
pyramid	limiting	beginner	misbehave	discover	character	
mystery	offering	preferred	mistrust	disappear	ache chaos	
hymn	offered	preferring	misprint	dishonest	stomach	
system	benefited	occurred	misuse	disallow	chemistry	
symbol	benefiting	occurring	misplace	disbelieve	orchestra	
lyric	focused	forbidden	misheard	disapprove	technology	
typical	focusing	committed	misread	discontinue		

Year 3 Term 4 Overview

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Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back')	Week 4 Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Week 5 Words with a /sh/ sound spelt with 'ch'	Week 6 Statutory Spellings Challenge Words	Week 7 Review Week
grate	scent	bicycle	league	chef	address	
great	sent	biplane	plague	chalet	busy	
grown	vain	bisect	rogue	machine	business	
groan	vein	bilingual	vague	brochure	heart	
plain	rode	biannual	fatigue	crochet	fruit	
plane	road	reappear	unique	ricochet	breathe	
peace	steel	redecorate	antique	parachute	strange	
piece	steal	reapply	mosque	moustache	complete	
rain	waist	repay	cheque	champagne	extreme	
reign	waste	rebuild	technique	chute	forwards	

Year 3 Term 5 Overview

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Week 1 Words ending in -ary	Week 2 Words with a short /u/ sound spelt with 'o'	Week 3 Words with a short /u/ sound spelt with 'ou'	Week 4 Word families based on common words, showing how words are related in form and meaning.	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Word families based on common words, showing how words are related in form and meaning	Week 7 Review Week
library	woman	enough	instruct	scope	press	
February	wonder	young	structure	telescope	suppress	
dictionary	month	touch	construction	microscope	express	
boundary	govern	double	instruction	horoscope	compress	
salary	brother	trouble	instructor	periscope	impress	
summary	another	country	unit	inspect	prevent	
primary	shovel	courage	union	spectator	invent	
secondary	above	rough	united	respect	venture	
ordinary	Monday	tough	universe	perspective	adventure	
necessary	discover	cousin	university	spectacles	eventful	

Year 3 Term 6 Overview

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Week 1 Words ending in the suffix -al	Week 2 Words ending with an /zher/ sound spelt with 'sure'	Week 3 Words ending with a /cher/ sound spelt with 'ture'	Week 4 Words ending with a /cher/ sound spelt as 'ture'	Week 5 Silent Letters Revision	Week 6 Silent Letters Revision	Week 7 Review Week
natural	treasure	creature	lecture	island	build	
occasional	measure	picture	literature	answer	guide	
actual	pleasure	nature	mature	write	guard	
accidental	enclosure	furniture	miniature	wrapper	wheat	
medical	closure	capture	mixture	knife	whale	
national	leisure	culture	moisture	knock	honest	
capital vocal	exposure	moisture	sculpture	thumb	whirl	
sensational	pressure	future	signature	doubt	gnome	
personal	composure	gesture	temperature	half	gnaw	
	fissure	structure	texture	calm	surprise	