

Year 4 Term 1 Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with /aw/ spelt with augh and au	Week 2 Adding the prefix in- (meaning 'not' or 'into')	Week 3 Adding the prefix im- (before a root word starting with 'm' or 'p')	Week 4 Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Week 5 Homophones & near homophones	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 7 Review Week
caught	inactive	immature	illegal illegible	medal	division	
naughty	incorrect	immeasurable	illogical	meddle	invasion	
taught	inaccurate	impossible	illiterate	missed	confusion	
daughter	insecure	immortal	illicit	mist	decision	
autumn	indefinite	imperfect	irregular	scene	collision	
clause	incomplete	impatient	irrelevant	seen	television	
cause	infinite	immovable	irresponsible	board	revision	
astronaut	inedible	impolite	irrational	bored	erosion	
applaud	inability	important [‡]	irresistible	which	inclusion	
author	indecisive	improper		witch	explosion	

[‡] From the yr3/4 national curriculum statutory spelling list, with a similar spelling pattern to the objective.

Year 4 Term 2 Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 2 Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Week 3 Words with a / shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Week 4 Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Week 5 Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Week 6 Statutory Spellings Challenge Words	Week 7 Review Week
expansion	expression	invention	musician	though	interest	
extension	discussion	injection	politician	although	experiment	
comprehension	confession	action	electrician	dough	potatoes	
tension	permission	question	magician	through	favourite	
corrosion	admission	mention	mathematician	breakthrough	imagine	
supervision	transmission	attraction	dietician	thought	material	
fusion conclusion	possession	translation	statistician	bought	promise	
persuasion	profession	devotion	technician	brought	opposite	
suspension	depression	position	clinician	fought	minute	
	impression	solution	beautician	ought	increase	

Year 4 Term 3 Overview

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Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Nouns ending in the suffix -ation	Week 4 Nouns ending in the suffix -ation	Week 5 Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Week 6 Plural Possessive Apostrophes with plural words	Week 7 Review Week
accept	cereal	information	creation	submerge	girls' boys'	
except	serial	adoration	radiation	subheading	babies'	
affect	check	sensation	indication	submarine	parents'	
effect	cheque	preparation	ventilation	subordinate	teachers'	
aloud	through	education	relegation	subway	women's	
allowed	threw	location	dedication	superman	men's	
weather	draft	exaggeration	demonstration	supervise	children's	
whether	draught	concentration	abbreviation	supersede	people's	
whose	stares	imagination	translation	superpower	mice's	
who's	stairs	organisation	vibration	superhuman		

Year 4 Term 4 Overview

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Week 1 Words with the /s/ sound spelt with 'sc'	Week 2 Words with a 'soft c' spelt with 'ce'	Week 3 Words with a 'soft c' spelt with 'ci'	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spellings Challenge Words	Week 7 Review Week
science	centre	circle	phone	solve	length	
crescent	century	decide	phonics	solution	strength	
discipline	certain	medicine	microphone	insoluble	purpose	
fascinate	recent	exercise	telephone	dissolve	history	
scent	experience	special	homophone	solvent	different	
scissors	sentence	cinema	real	sign	difficult	
ascent	notice	decimal	reality	signature	separate	
descent	celebrate	accident	realistic	assign	suppose	
scientist	ceremony	city	unreal	design	therefore	
scenery	certificate	citizen	realisation	signal	knowledge	

Year 4 Term 5 Overview

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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')	Words ending in -ar/ -er	Review Week
interact	antiseptic	autograph	exit extend	non-stick	calendar	
interfere	anticlockwise	autobiography	explode	non-stop	grammar	
intercity	antisocial	automatic	excursion	non-starter	regular	
international	antidote	autofocus	exchange	non-smoker	particular	
intermediate	antibiotic	autocorrect	export	nonsense	peculiar	
internet	antivenom	autopilot	exclaim	non-fiction	popular	
intergalactic	anti-ageing	autopsy	expel	non-drip	consider	
interrupt	antifreeze	automobile	external	non-violent	remember	
intervene	antiperspirant	autonomy	exterior	non-profit	quarter	
interlude	antigravity	autocue		non-believer	integer	

Year 4 Term 6 Overview

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Week 1 Adding the suffix -ous (No change to root word)	Week 2 Adding the suffix -ous (No definitive root word)	Week 3 Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Week 4 Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')	Week 5 Adverbials of frequency and possibility	Week 6 Adverbials of manner	Week 7 Review Week
dangerous	tremendous	various	famous	regularly	awkwardly	
poisonous	enormous	furious	nervous	occasionally	frantically	
mountainous	jealous	glorious	ridiculous	frequently	curiously	
joyous	serious	victorious	carnivorous	usually rarely	obediently	
synonymous	hideous	mysterious	herbivorous	perhaps	carefully	
hazardous	fabulous	humorous	porous	maybe	rapidly	
riotous	curious	glamorous	adventurous	certainly	unexpectedly	
perilous	anxious	vigorous	courageous	possibly	deliberately	
momentous	obvious	odorous	outrageous	probably	hurriedly	
scandalous	gorgeous	rigorous	advantageous		reluctantly	