

Year 6 Term 1 Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Ambitious Synonyms: Adjectives	Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy	Adjectives ending in -ant into nouns ending in -ance/-ancy	Adjectives ending in -ent into nouns ending in -ence/-ency	Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.	Hyphens: To join compound adjectives to avoid ambiguity	Review Week
aggressive	advice	observant	innocent	co-operate	man-eating	
hostile	advise	observance	innocence	co-ordinate	little-used	
awkward	device	expectant	decent	co-own	rock-bottom	
obstinate	devise	expectancy	decency	co-author	wide-eyed	
desperate	licence	hesitant	excellent	re-enter re-	pig-headed	
frantic	license	hesitancy	excellence	educate	tight-fisted	
disastrous	practice	tolerant	confident	re-examine	cold-hearted	
calamitous	practise	tolerance	confidence	re-evaluate	stone-faced	
marvellous	prophecy	relevant	existent	re-energise	green-eyed	
spectacular	prophecy	relevance	existence	re-elect	short-tempered	

Year 6 Term 2 Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words ending in -able	Week 2 Words ending in -able	Week 3 Words ending in -ably	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Creating diminutives using prefixes micro- or mini-	Week 7 Review Week
applicable	adorable	adorably	temperature	suggest	minibus	
tolerable	valuable	valuably	temper	digest	miniskirt	
operable	advisable	believably	temperament	congestion	miniscule	
considerable	believable	considerably	tempered	gesture	minibeast	
dependable	desirable	tolerably	variety	gestation	minicab	
comfortable	excitable	changeably	vary	lightning	minimum	
reasonable	knowledgeable	noticeably	variation	daylight	microscope	
perishable	likeable	dependably	varied	enlighten	microchip	
breakable	changeable	comfortably	variable	twilight	microphone	
fashionable	noticeable	reasonably	variance	limelight	microwave	

Year 6 Term 3 Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Adding suffixes beginning with vowel letters to words ending in -fer	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words	Review Week
referring	siege	deceive	commit	interrupt	attached	
referred	niece	conceive	committee	interfere	available	
referral	grief	receive	transmit	intercept	average	
reference	chief	perceive	submit	interject	competition	
referee	fiend	ceiling	commitment	intertwine	conscience	
preferring	shriek	receipt	emit	interim	controversy	
preferred	believe	protein	permit	internal	correspond	
preference	achieve	caffeine	intermittent	intersperse	embarrass	
transferring	convenience	seize	omit	interloper	especially	
transference	mischievous	neither	unremitting	interest	exaggerate	

Year 6 Term 4 Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with endings which sound like /shuhl/ after a vowel letter	Words with endings which sound like /shuhl/ after a consonant letter	Words with a 'soft c' spelt /ce/	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words	Review Week
official	partial	cemetery	accommodate	signature	foreign	
special	confidential	certificate	accompany	assign design	apparent	
artificial	essential	celebrate	access accuse	designate	appreciate	
social racial	substantial	necessary	accost	significant	persuade	
crucial	torrential	deceased	accrue	resignation	individual	
facial	sequential	December	accuracy	resign	language	
beneficial	potential	sacrifice	accomplish	insignificant	sufficient	
superficial	spatial martial	hindrance	accumulate	assignment	determined	
antisocial	influential	nuisance	accentuate	signal	explanation	
		prejudice			pronunciation	

Year 6 Term 5 Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Word families based on common words, showing how words are related in form and meaning	Words that can be nouns and verbs	Words that can be nouns and verbs	Words with a long /o/ sound spelt 'ou' or 'ow'	Words ending in -ible	Words ending in -ibly	Review Week
programme	challenge	produce	shoulder	possible	possibly	
telegram	protest	present	smoulder	horrible	horribly	
hologram	broadcast	reason	mould	terrible	terribly	
diagram	benefit	silence	poultry	visible	visibly	
grammar	charge	support	soul	incredible	incredibly	
grammatical	function	transport	shallow	sensible	sensibly	
parallelogram	influence	surprise	window	forcible	forcibly	
monogram	interest	scratch	blown	legible	legibly	
programmer	object	freeze	known	responsible	responsibly	
program	damage	balance	thrown	reversible	reversibly	

Year 6 Term 6 Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Synonyms & Antonyms	Week 2 Synonyms & Antonyms	Week 3 Synonyms & Antonyms	Week 4 Synonyms & Antonyms	Week 5 Synonyms & Antonyms	Week 6 Synonyms & Antonyms	Week 7 Review Week
bellowed	immense vast	ecstatic jovial	deafening	scorching	ambled	
screached	gigantic	exultant	piercing	searing	tottered	
squealed	gargantuan	elated	blaring	sizzling	strolled	
shrieked	mammoth	delighted	ear-piercing	blistering	staggered	
squawked	miniature	despondent	raucous	sweltering	sauntered	
whispered	miniscule	forlorn	silent	chilly	sprinted	
murmured	insignificant	dejected	tranquil	frozen	raced	
breathed	microscopic	woeful	inaudible	arctic bitter	darted	
sighed	petite	dismal	unobtrusive	wintery	dashed	
muttered			peaceful		galloped	